



# HIGH QUALITY OUTCOMES

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*An Old Classic*



# INTRODUCTIONS







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# POWER OF LANGUAGE

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# WHY DO WE CARE ABOUT OUTCOMES?

In-depth  
family  
conversations

High quality  
IFSP  
outcomes

Better child  
and family  
development

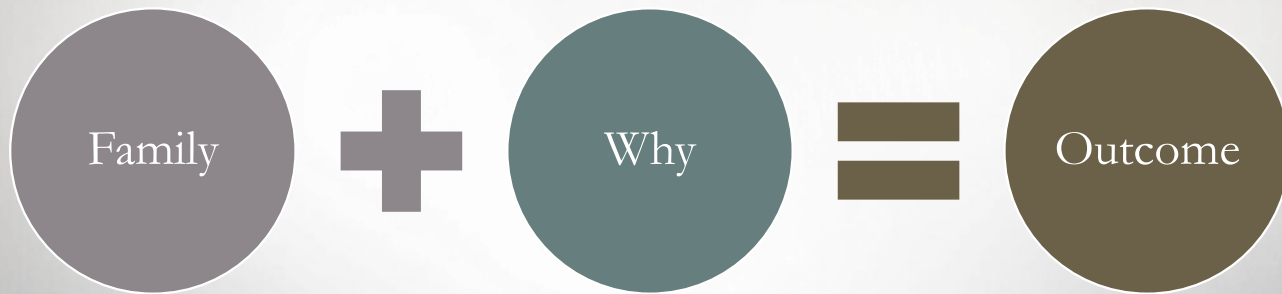


# IMPORTANT TO THE FAMILY





# ANATOMY OF AN OUTCOME





# COMPONENTS





# FUNCTIONAL







Improve

Tolerate

Decrease

Age-  
Appropriate

Start



# NOT FUNCTIONAL

- ❖ “Foster parents want Tom to have more words so that he is caught up with his age.”
- ❖ “Age appropriate in motor skills so that Tom continues to reach developmental milestones as appropriate.”
- ❖ “Parents would like for Tom to keep progressing and moving in the right direction so that he doesn’t get stuck and can keep up with her peers.”
- ❖ “Tom will increase his strength and coordination so that he can reach developmental milestones.”



# THIRD WORD RULE





# REAL WORLD





# EXAMPLES

## GENERIC

- ❖ Sarah will walk so that she can be more independent and explore her environment.
- ❖ Tom will be able to maintain a calm, functional state so that he will decrease head banging.

## REAL WORLD

- ❖ Sarah will walk so that she can play in the backyard with the dog without her mom having to stop what she is doing help.
- ❖ Tom will play with his mom for 30 minutes after breakfast so that they can have positive interactions and feel good instead of Tom head banging and both Tom and Mom feeling distressed.



# JARGON FREE





# DISCIPLINE FREE





# HOW IS OUR EI SYSTEM DOING?



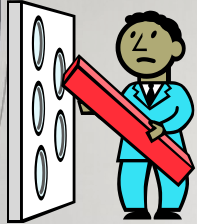




# OTHER THINGS TO AVOID

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# COMBINING 2 OUTCOMES INTO 1

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# CIRCULAR OUTCOMES

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An ornate, symmetrical decorative border in a light gray color frames the entire page. The border features intricate scrollwork, floral motifs, and a central crest-like element at the top. The background is a solid dark navy blue.

# REVIEW

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THANK YOU!

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